

## **Survival Factors Factual Attachment:**

# Interview with Director of Student Transportation IDOE

Rochester, Indiana HWY19MH003

(30 pages)

## UNITED STATES OF AMERICA

## NATIONAL TRANSPORTATION SAFETY BOARD

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Investigation of:

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BUS STOP CRASH

\* Accident No.: HWY19MH003

ROCHESTER, INDIANA

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Interview of: MICHAEL LAROCCO

Director of School Transportation Indiana Department of Education

Via Telephone

Tuesday, July 16, 2019

## APPEARANCES:

SHERYL HARLEY, Investigator in Charge National Transportation Safety Board

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1	<u>INTERVIEW</u>		
2	(2:18 p.m.)		
3	MS. HARLEY: Today is Tuesday, July 16th, 2019. It's 2:18		
4	p.m. I am calling Mr. Michael LaRocco. He is the Director of		
5	School Transportation for the Indiana Department of Education.		
6	His number is .		
7	(Dialing phone, ringing.)		
8	MR. LAROCCO: Office of Transportation, Michael LaRocco		
9	speaking.		
10	MS. HARLEY: Yes, sir. It's Sheryl Harley from the NTSB.		
11	How are you?		
12	MR. LAROCCO: Yes, ma'am. Well timed because I was just		
13	getting ready to leave for a soda, so		
14	MS. HARLEY: Okay. I'm sorry. I'm a little behind, got out		
15	of my meeting late.		
16	MR. LAROCCO: No, that's okay, no.		
17	MS. HARLEY: So I've got some actual follow-up questions for		
18	you		
19	MR. LAROCCO: Okay.		
20	MS. HARLEY: and I'd like to kind of get some things down		
21	for the record. Do you have any problem with my taping this		
22	MR. LAROCCO: No.		
23	MS. HARLEY: or you'd rather not?		
24	MR. LAROCCO: No. I have zero problem with that.		
25	Ms. HARLEY: No? Okay. Okay, great. Okay.		

#### INTERVIEW OF MICHAEL LAROCCO

2 BY MS. HARLEY:

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Q. So one of the things that, as you know during the investigation in Rochester, one of the issues that we've come across is the problem with the students standing in the dark, and we've talked -- we've actually interviewed several of the drivers from Tippecanoe Valley School Corporation about this.

We've also -- by the way, this isn't just in Indiana. We've noticed it all around the country and specifically on the two investigations that we did, one in Hartsfield, Georgia, and the other one in Baldwyn, Mississippi.

So I guess what I wanted to do is to kind of speak to you towards that issue and I guess what I want to do is start from the beginning. Number one, was IDOE, the Indiana Department of Education, ever aware or concerned about lighting and where the students were standing waiting a school bus?

- A. Well, we're always concerned about that everywhere across the state, not that one specific spot. I mean, that's a problem everywhere.
- 20 Q. Okay.
- 21 A. Because we're picking up in the dark.
- 22 Q. Right. So, and I guess my question is then, what has IDOE
- 23 been doing to address that issue?
- 24 A. Well, there's nothing we can do specifically to address
- 25 lighting. I mean, we're not allowed to -- because it's a local

control issue, we're not allowed to say, hey, you need to start school at this time or that time or whatever, as much as I'd like to do that.

The way we handle that, at least from our perspective, is we train our drivers to how to do proper crossing procedures even in the dark, so that the drivers and the students are well trained. You know, we train the drivers; drivers are responsible for training the students so that they're well trained to make that crossing as safe as possible.

Q. And I certainly do understand that and clearly from my understanding from the drivers from Tippecanoe Valley that's being done. But one of the things that the drivers have said is that they actually can't see the students that they're crossing, that the only thing they do is turn the light -- the interior light on the bus so that the student sees them.

They certainly give the required standard hand signal but they can't see the student until the student's out in the roadway.

And I guess my question is --

- 19 A. I'm not buying that story because they've got headlights.
- 20 O. Well --

- A. And I've driven enough buses that, yeah, if they're -- you know, if they're 40 or 50 yards back, yes, you're not going to be able to see them, but if they're within a reasonable distance to the road, 10, 15, 20 feet, they should be able to see them.
- 25 So when they say that I would ask a whole bunch of different

- 1 | questions about that, where are the kids standing at in the
- 2 driveway or are they at the intersections or whatever, and has
- 3 that been discussed with the children and/or the parents because
- 4 they should be able to see them with their headlights.
- 5 Q. So I quess then my question is were you aware that the
- 6 parents of the students at the mobile home park in Rochester,
- 7 Indiana, had the children stand farther back from the roadway due
- 8 to incidents involving people either driving past the school bus
- 9 or in one instance the school bus was actually rear-ended while it
- 10 was stopped to pick up the students? So the kids are now further
- 11 back from the roadway which --
- 12 A. Right.
- 13 Q. -- again brings you back to the lighting issue. And --
- 14 A. Right.
- 15 Q. -- my question is, at that particular point, number one, were
- 16 | you made aware of this problem in a lot of the bus stops in
- 17 | Tippecanoe Valley, specifically that school district?
- 18 A. No.
- 19 Q. And the other thing would be, do you know of any action that
- 20 was being taken in order to correct the issue with the lighting?
- 21 | For example, has anybody talked to the Indiana Department of
- 22 Transportation as far as helping with lighting?
- 23 A. I know they've talked to the Indiana Department of
- 24 Transportation overall and not that specific stop, but at various
- 25 stops around the state, that has been brought up on occasion.

- 1 It's rare. I'm not and we were not aware of that specific bus
- 2 stop location being a particular issue with lighting. It's not
- 3 | surprising though because anytime you have kids crossing in the
- 4 dark it's problematic. No matter where it's at, even in a
- 5 | neighborhood they're going 10 mile an hour.
- 6 Q. Okay.
- 7 A. It's problematic.
- 8 Q. So you were unaware that a school bus driver actually made a
- 9 complaint to the transportation director at TVSC in regards to --
- 10 A. No.
- 11 Q. -- that specific location? Okay.
- 12 A. Yeah, and generally they don't. It's pretty rare for a
- 13 driver to make contact with us about any kind of issue because
- 14 most of this is local control and all we can do is make
- 15 recommendations.
- 16 Q. Okay.
- 17 A. We can't mandate they do anything. Now, I will tell you
- 18 | we've gotten calls and we've gone out and looked at many a bus
- 19 stop out there in various places around saying we will make
- 20 recommendations but they're not obligated to follow our
- 21 recommendations.
- 22 Q. Okay. So I guess my next question is you've heard of the
- 23 | quardian angel lighting system, is that correct?
- 24 A. That's correct, yes.
- 25 Q. Okay. So I guess then speak to me as far as what the state

- of Indiana as far as that system to assist the lighting issue with buses?
- 3 A. Right. It's been presented to the state school bus committee
- 4 | but at that particular time the committee had decided not to take
- 5 any action on approving those lights for use in Indiana and the
- 6 biggest reason was implementation as to whether that was going to
- 7 automatic with the stop arm coming out or whether that's going to
- 8 be manual or whatever, so there was no consensus on how that
- 9 | should be deployed. So the committee at this point in time has
- 10 not approved that for use in the state.
- 11 Q. Okay. So then my question is that understanding the issues
- 12 | that occurred in Rochester where the driver of the pickup truck
- 13 | has said and it's on public record, yeah, I saw the school bus, I
- 14 can see all the lights, whether or not it's true that she
- 15 recognized it as a school bus, but she absolutely said that the
- 16 kids were in the dark, she did not see the kids at first.
- 17 And then, of course, we've seen this time and again
- 18 | nationwide. Is Indiana planning to do anything about that? I
- 19 know that 22 states have implemented either the guardian angel
- 20 lighting system or some kind of system like that. What --
- 21 A. Right.
- 22 Q. -- is Indiana planning to do?
- 23 A. Why I would tell you that the legislature put into law as
- 24 effective July 1st of this year that on a U.S. or state highway
- 25 outside of city limits no one is allowed to cross at the bus stop.

- 1 Q. So but the legislation actually says that they can, in fact,
- 2 present an argument if for some unknown reason the kids have to
- 3 cross the road. So again my question is what is Indiana's
- 4 | response to that and if you --
- 5 A. Yeah. Well, the law says that they cannot cross on that
- 6 | state or U.S. highway unless there's no safe alternative. I can't
- 7 | imagine any circumstance where it would be a safe alternative to
- 8 | allow a child to cross.
- 9 Q. Okay.
- 10 A. So that -- so only in that very specific instance and it
- 11 | would have to be an elementary student. So it would have to be an
- 12 elementary student on a state or U.S. highway outside of city
- 13 | limits at a bus stop where it was -- would be considered a safer
- 14 | alternative to cross than not cross, then the school board would
- 15 have to approve that directly. I can't think of a single
- 16 circumstance where that would be -- make sense.
- 17 Q. So and you just said something that's very interesting to me
- 18 | that the law specifically singles out only elementary school
- 19 | students?
- 20 A. If for that one area for crossing but, again, no one is
- 21 | supposed to be crossing at that. So if there was some kind of
- 22 | safe alternative and again I can't imagine a single circumstance
- 23 | where that would be applicable. So I'm not sure where that
- 24 language -- why it even got put into law. I did ask that
- 25 | question; no one could seem to answer it.

But that, yes, in that one case if you could find for somehow or another find a safe way, safer than not crossing, then, yes, they would single out if it was an elementary student then the board would do that. But, as I said, you're not talking about literally thousands of stops. I can't think of a certain -- any circumstance where it would be safer to cross on a state or U.S.

- 7 highway.
- Q. So suppose I am a high school student, are you saying that
  the school district could say I can't find a better way of dealing
- with this so this student has to cross the highway and that would
- 11 actually be okay as far as the law is concerned?
- 12 A. Yeah, it could be but, as I said, I can't think of a certain
- 13 -- any circumstance where that would be allowed.
- 14 Q. Okay.
- 15 A. I mean, it's certainly possible. I mean, anything's possible
- 16 but there's -- I can't think of a certain circumstance anywhere
- 17 where they would go that route.
- 18 Q. Okay. So I guess then I'm going to go back to the -- this
- 19 lighting system. So and correct me if I'm wrong, there were
- 20 school systems in the state of Indiana that actually did field
- 21 testing of this lighting system?
- 22 A. I don't believe that -- I take that back we may have gotten
- one. No, I take that back, I don't think we even piloted. I'd
- 24 have to look back at my notes to be able to tell that for sure.
- 25 Q. Okay, all right.

- 1 A. Yeah, that I couldn't tell you.
- 2 Q. Okay, all right. So then and I'm trying to -- I've got some
- 3 | information here so what I --
- 4 A. Hang on a second here. Marion Schools did do a pilot
- 5 program.
- 6 Q. I actually have Marion doing a pilot program July 12th,
- 7 | September 12th, and March the 13th, is that correct?
- 8 A. Uh-huh, because I'm showing that. I don't have the exact
- 9 dates but I'm showing that the pilot program would start from
- 10 March 5th, of 2013, for one year. I do show that, yes.
- 11 Q. March 5th, of 2013, for one year?
- 12 A. Correct.
- 13 Q. And I also have Tippecanoe Valley Schools, is that correct?
- 14 A. I don't show anything allowing that.
- 15 Q. I have here Tippecanoe Valley, August 12th.
- 16 A. And I can't -- I don't have anything; it's possible, I don't
- 17 | see that at least in my search right this second.
- 18 Q. Okay, all right.
- 19 A. Let me look here. Yeah, the only thing I see for Tippecanoe
- 20 | doesn't involve anything to do with that.
- 21 | O. Okav.
- 22 A. So is this a letter from myself or the state school bus
- 23 | committee?
- 24 Q. So let me ask you a question do you keep documentation on the
- 25 | final outcome of all of these pilot programs?

- 1 A. We do.
- 2 Q. Is it possible for me to get a copy of whatever documentation
- 3 | the school district was required to present to you in regards to
- 4 these?
- 5 A. Sure.
- 6 Q. Okay, great awesome. So I would actually like to see what
- 7 | the comments were from the school district. So at this particular
- 8 | point you did the pilot program and as you said that -- let me go
- 9 back to make sure I got this correct. It was presented to the
- 10 | state school -- I guess what is this the school board?
- 11 A. State school bus committee.
- 12 O. School bus committee.
- 13 A. Right.
- 14 Q. And who presented it to the school bus committee?
- 15 A. As I read it here it would be the director of transportation
- 16 | for Marion Community Schools.
- 17 Q. Okay. Director of Marion actually presented it, okay. All
- 18 | right, and was the director of Marion favorable to this system,
- 19 I'm assuming the answer would be, yes?
- 20 A. You know what I couldn't tell you that for sure. I would
- 21 have --
- 22 Q. Okay.
- 23 A. -- I would assume so because, I mean, like why would you want
- 24 to bother with it if you weren't, you know, favorable for whatever
- 25 | comes out of that.

- 1 Q. Okay, and that and I'm just trying to make sure I understand
- 2 this in that the consensus or rather the lack of consensus dealt
- 3 | with implementation as far as whether or not the system was --
- 4 | would be basically connected to the other warning system or
- 5 | whether it was a separate -- on a separate switch and --
- 6 A. Right.
- 7 Q. -- activated separately?
- 8 A. Uh-huh.
- 9 Q. Okay, all right. And did Indiana ever decide they were going
- 10 to go back and reevaluate the system or their decision?
- 11 A. Yes. We're looking at that as right now we're in the middle
- 12 of -- we're sort of in the middle of a comprehensive spec review
- 13 and that will be one of the things that's considered.
- 14 Q. Okay, because I was wondering because I'd just saw in the --
- 15 how this all come up, I just saw in the news that, I think,
- 16 Illinois became the 22nd state to approve it and that was what
- 17 actually made me to go look for the system, because I hadn't heard
- 18 of it, and I was just wondering that I noticed that Indiana had
- 19 | not approved the system. Okay.
- 20 A. Right.
- 21 Q. All right. So do you have some sense of as far as time as
- 22 when this comprehensive review would be completed and some
- 23 evaluations would be done?
- 24 A. Evaluations as into what?
- 25 Q. Once you do the comprehensive review, you're looking at

- 1 you're whole entire system I realize that, so whatever internal
- 2 | recommendations you're making to yourself --
- 3 A. Right.
- 4 Q. -- for the state of Indiana. Do you have some sense of when
- 5 | that would come out?
- 6 A. Yeah, this calendar year probably no later than and then the
- 7 problem is it's a year to do a full role make, well, then because
- 8 you have to go through the whole role making process --
- 9 Q. Got it.
- 10 A. -- that we love to do.
- 11 Q. Yes, sir.
- 12 A. Yeah.
- 13 Q. Your role making. Okay.
- 14 A. Yeah.
- 15 Q. All right. So I guess one of the -- one of the situations is
- 16 that I actually rode that school bus route in Tippecanoe Valley
- and it is fairly dark and, again, one of the things that we are
- 18 looking at is what we can do to provide lighting to the kids.
- Now back in 2008 NHTSA had provided guidance and one of the
- 20 guidance was in regards to some type of lighting for the kids
- 21 sitting on the side of the road or wherever they are waiting for a
- 22 school bus. And one of the things that we're looking at is
- 23 whether or not this is something we need the state to look at or
- 24 whether or not this is something that's possible the school
- 25 district can look at.

So with that in mind my question to you is kind of sort of give me your impression of it, what do you think needs to be done in order to ensure that kids waiting for a bus, whatever age and whether they cross a roadway or not have lighting? I think it's dangerous to have a child standing in the dark anywhere, so I guess my question to you is give me some suggestions, what are you saying?

- 8 A. Well, first off don't let cars on the road.
- 9 Q. Okay.

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- 10 A. This is part of the issue here and I understand where you're
- 11 | coming from and I've talked to legislators about this and in all
- 12 | the laws that they wrote they still have not addressed the driver,
- 13 the car driver. My first suggestion is put a jammer on every
- 14 | single car in this car where you cannot use your cellphone. Stop
- 15 that first and foremost. Right.
- 16 Q. Well, you know, I absolutely positively agree with that but
- 17 let's kind of go back to reasonable. What else do you think we
- 18 can do in order --
- 19 A. How is that not reasonable?
- 20 Q. Well, the truth is, sir, we do have legislation, we do have
- 21 laws that say you're not supposed to be drinking, drugging,
- 22 driving, talking, texting, you're not supposed to be distracted
- 23 and we do have those laws. Whether or not they're working,
- 24 whether or not we have to do something about it, that is something
- 25 | that's being addressed.

- 1 So my question is since we are -- since we recognize that is
- 2 | a problem and it is being addressed whether or not we can actually
- 3 | up with a solution what else can we do, we have to something --
- 4 A. Okay.
- 5 Q. -- else in the meantime?
- 6 A. Right.
- 7 Q. Give me what else we can do?
- 8 A. Change school hours so they don't start until it's light out.
- 9 Q. So then that's your suggestion?
- 10 A. Simple solution.
- 11 Q. So then like what --
- 12 A. No. There's a multitude of different things they could do.
- 13 Q. So then I'm asking you is it feasible, is it actually
- 14 reasonable for us to look at and evaluate the ability of schools
- 15 to change their school hours honestly?
- 16 A. Sure, sure.
- 17 Q. Okay.
- 18 A. One would simple change would be to change Indiana to a
- 19 | Central Time Zone. That would eliminate most of the students that
- 20 | are standing in the dark.
- 21 Q. Okay.
- 22 A. I don't know which -- that's a simple thing that can be done,
- 23 easy.
- 24 Q. Okay.
- 25 A. Yeah, there's a lot of other things that might, you know, you

- 1 can say, okay, we could put lights out at every single bus stop in
- 2 the state but that's not feasible, you know. You could say put
- 3 | the guardian system on every single school bus in the state that's
- 4 16,000 plus school buses, is that feasible? It's doable, is it
- 5 | feasible?
- 6 Q. And the answer is that we're -- we don't -- we're not
- 7 | recommending to anybody that they should use one system or the
- 8 other. What we're trying --
- 9 A. Okay.
- 10 Q. -- to figure is that, okay, if this system doesn't work for
- 11 | you and if you say it doesn't work for you it doesn't work for you
- 12 | then tell me what the alternative is?
- 13 A. Okay. Well and they've already taken one thing they don't
- 14 | allow kids to cross.
- 15 Q. I, that will -- that does part of the issue, the other issue
- 16 is you still have kids standing in the dark. What do we do about
- 17 | the kids standing on the side of a roadway in the dark?
- 18 A. Okay. As I said, I mean, you're talking about you'd put
- 19 lights at every single bus stop in the state or you'd have kids
- 20 | with their own personal lights or you're using a guardian system
- 21 but the quardian system only works once the bus has stopped and
- 22 you put stop arm out.
- 23 Q. And I agree that only helps for when the bus arrives on the
- 24 scene.
- 25 A. Correct, right.

- 1 Q. And I understand that. The other question is how do we make
- 2 school bus stops more visible even before the bus gets there?
- 3 Let's say you have a kid waiting for a bus even if the bus is
- 4 going to do a nearside boarding, okay, but you have a kid on the
- 5 | side of an interstate.
- 6 A. Right.
- 7 | O. What can we do to make that kid more visible?
- 8 A. You could do -- as you've said you've talked about lighting
- 9 but you could have -- mandate the kids wear more reflective gear,
- 10 you could put reflective reflectors themselves up, signage up.
- 11 mean, I don't know if you're aware of the program or the device
- 12 | that the kids in North Carolina created where they had a sign that
- 13 | would flash at the bus stop that, hey, you know, when the bus is
- 14 arriving then the sign would flash showing there was a bus.
- But now you'd have to put that at every single bus stop in
- 16 | the area so I think I need a little more clarification what you
- 17 | want as far as feasible? Everything's doable.
- 18 Q. Well, you know what I guess what I'm looking for is
- 19 reasonable solutions for what we have.
- 20 A. Okay.
- 21 Q. For what we're looking at right now I am looking for what is
- 22 | reasonable to suggest as some kind of mitigation to safety. Again
- 23 I'm not suggesting one thing or the other, I'm trying to figure
- 24 out, one, we don't want kids to cross an interstate or any roadway
- 25 that has a highway speed and I agree with that and that clearly is

being addressed and we recognize that.

are being struck by vehicles because they're standing on the side of the road in the dark and my question then is what do you see as a reasonable possibility, something that we can suggest or something that Indiana on its own can work towards to deal with the question about lighting and kids being out in the dark?

A. Okay. Then your only options really come to two things.

Students and what kind of gear they're wearing. Whether they have their personal light system with them because I've seen those proposed hanging off backpacks or reflective clothing or parents are out there at the stop and they have some kind of lighting with them.

The other thing that we have is we have a lot of kids that

Because up to prior to the bus stop, the bus getting there, other than having lights out at every single place where there's a bus stop, your only real option would be in the reflective capacity of the clothing they wear or own personal lighting systems that they're carrying.

- 19 Q. So you're saying that the school would provide each student 20 that uses student transportation --
- 21 A. No.

- 22 Q. -- some kind of reflective gear?
- A. No. That would be the responsibility I would think of the parents to handle that.
- 25 Q. Wouldn't it be the responsibility of the school system for

1 | safe transportation of the kids?

things that we're looking at.

- A. Well, that would be the same thing as changing the school times and/or all of those things. At what point do we say you're asking for feasible. Having the school district provide that that's probably not feasible because even if you provide it
- there's nothing that says the kid will use it.

  Well, that absolutely, positively is true. Okay, all right.
- So again, like I said, it's -- this is Rochester as you're
  absolutely, positively aware, I'm not telling you anything you
  don't know is a very complicated issue and they are a lot of

The one thing that I think that we can all agree is that
we've done a great job of lighting the school bus. It's not a
matter of we can't see the school bus, we don't see the lights.

The issues that we're looking at is why people are not recognizing school buses as school buses and that certainly is nothing to do

But one of things that we can't say and certainly Rochester is an example there was nothing wrong with the school bus and there was nothing -- certainly we're not -- we have no argument about that. I think the question that we have at this particular point is, okay, there are a lot of other things that seem to be broken how can we fix them? And --

24 A. Right.

with you.

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25 Q. -- at this particular point we're looking at a lot of things.

So the question about visibility, because of the prior incidents
with that bus on that bus route the parents keep the kids way back
off the road out of fear.

A. Right.

- Q. And unfortunately what that does is that puts the kids out of view of their drivers.
  - A. Yep.
    - Q. And the driver did everything he was supposed to do. There is no issue about the driver the day of the crash. We, I don't think I have a problem with what the driver did or how the driver was trained or any of that. My question is okay we have parents that are terrified to keep their kids close to the road which means they're further back and the drivers can't see them.

We need to figure out a way of making the kids visible before they enter the roadway and we need a way of making kids visible who are standing on the roadway. I'm sure you're aware that in Pennsylvania we had a seven year old that was actually killed standing on the side of the road waiting for his school bus because the delivery truck backing out of his parents' driveway backed over him and didn't even know the kid was there and the driver passed him on the way into the home.

So, again, it's an issue about darkness and I understand you can't light up every single school bus stop because school bus stops will change year to year. So we're just looking at any other possibility so --

- 1 A. Right.
- 2 Q. And the truth is I don't have any answers so --
- 3 A. Right.
- 4 Q. That's it. All right, well like I said, the question about
- 5 | the guardian angel lighting system came up when I saw the
- 6 information from Illinois that they had approved it. I actually
- 7 didn't what the system was and I was doing some research on it and
- 8 that was one of the things I wanted to talk to you about.
- 9 A. Sure.
- 10 Q. In addition to bus stop lighting. And I guess this is
- 11 something that all the directors were actually looking at anyway,
- 12 | would that be fair to say?
- 13 A. Well, we've looked at it before, yes.
- 14 | O. Okav.
- 15 A. And we're -- and we -- I mean, we continuously look at
- 16 various things related to specification so and I -- it's on my
- 17 | list of things that need to be looked at this time as well. Again
- 18 | no quarantees that that will be allowed or not allowed it's just
- 19 something that needs to be addressed.
- 20 Q. Okay. So then I guess my question is is that so
- 21 | Congresswoman Walorski from the state of Indiana has been -- well,
- 22 | she's been very kind of hands-on and keeping track of this and I
- 23 | was wondering is there -- if there was something that the school
- 24 district or the state could do as far as suggestions?
- 25 At this particular point they've got a pretty comprehensive

- 1 bill going through both the House and the Senate about this.
- 2 | Whether or not it will actually pass the full body I don't know
- 3 but I think its --
- 4 A. I don't know that I would call it a comprehensive bill
- 5 | because all it talks about is having missed a study.
- 6 Q. Well actually it says that the Secretary of the Department of
- 7 Transportation has the overall authority so that's a little bit
- 8 different when you're putting it on the Secretary of
- 9 Transportation. Up until --
- 10 A. Right.
- 11 Q. -- this particular point we basically say, okay, study and
- 12 come back, this time they're actually putting the onus on the
- 13 Secretary of Transportation which is, well, unheard of in
- 14 Washington and again I'm not quite sure it's going to succeed.
- But I think one of the things that she is willing to do is to
- 16 take suggestions from anybody and at this particular point that's
- 17 | what we're looking at.
- 18 A. Right.
- 19 Q. Okay, well you know what, I promised you 15 minutes and it's
- 20 been over 30 so I'll --
- 21 A. That's okay not a problem.
- 22 Q. -- let you go and get your soda. So I appreciate you
- 23 | answering my questions.
- 24 A. Sure.
- 25 Q. So do you have any questions for me? I need -- I guess I

- 1 | need to be fair do you have any questions for me?
- 2 A. Well, my question would is based on the questions you asked
- 3 | me it doesn't seem like there's going to be a whole lot of
- 4 emphasis on the real problem which is the motorist.
- 5 Q. Well, no, that's not true. We know the motorist is a
- 6 problem, we -- that's the easy part --
- 7 A. Okay.
- 8 Q. -- we certainly do know the motorist is a problem. We know
- 9 that there is a problem with drivers and we see it all the time.
- 10 We also know that there is an enforcement issue because if drivers
- 11 | think they can get away with passing a school bus, guess what,
- 12 | they're going to keep on getting away with it because they're
- 13 going to keep on doing it, because they are no penalties for the
- 14 drives.
- We get that part, we certainly understand that part but we
- 16 also have to look at everything and everything --
- 17 A. Right.
- 18 Q. -- includes what I'm talking to you about. There's no point
- 19 | in me talking --
- 20 A. Sure.
- 21 Q. -- you about the driver because the driver part is going to
- 22 | deal with a totally different agency and certainly a totally
- 23 different set of laws and rules. So absolutely, I don't want you
- 24 to think that we are giving the driver an excuse, there is no
- 25 excuse for what happened and we're certainly not saying that there

- 1 | aren't any issues that we need to address with the driver.
- 2 A. Right.
- 3 Q. All I'm saying -- what I'm saying is, okay, we do that but
- 4 | the truth is the stupid human trick is there are going to be
- 5 stupid drivers out there, what can we do to mitigate the damage --
- 6 A. Right.
- 7 Q. -- they're going to do?
- 8 A. Well, and I should point that one other thing they did put
- 9 into law and I'm not saying this will make a difference, is that
- 10 all districts by September 1st of this year and every year after
- 11 has to review their routes and policies and procedures to ensure
- 12 the safety of the kids and all that stuff.
- I was out at that bus stop, I saw the issues that were out
- 14 | there and I also saw some of the stuff that were in place like the
- 15 sign saying school bus stop ahead both directions. So there were
- 16 | a lot of things that could have been done, maybe should have been
- 17 | done like I mean, basic fact, when you have three kids killed,
- 18 yes, they should have been done, but there were a lot of things
- 19 that could have been done to mitigate that -- pull the stop off
- 20 the road.
- 21 Lot of other things that could be done and maybe should have
- 22 been done and that's maybe a good portion or a good suggestion is
- 23 to say evaluate your routes and pull them off the roadways and
- 24 (indiscernible).
- 25 Q. And, again, I think that's being done and we applaud Indiana

- 1 | for doing that. And what we're asking the industry and other
- 2 directors in other states to do is to look at this and consider
- 3 doing the same thing and certainly we're trying to do it
- 4 | nationally where we're saying to people you need to pull the kids
- 5 off the interstate.
- And, again, there's not one thing that causes something like
- 7 | this to happen. It's a whole bunch of failures on a whole bunch
- 8 of levels and we're looking at the highway, we're looking at the
- 9 Department of Transportation as well since they are fairly aware
- 10 of the fact that that's a school bus route.
- And one of the things that we're looking at also is the local
- 12 government because the unincorporated I quess it's community, it's
- 13 | not even a city of Talma, was able to petition the Department of
- 14 Transportation to lower the speed limit through their town but
- 15 Rochester which is right next door still has a 55 mile an hour
- 16 | speed limit --
- 17 A. Right.
- 18 Q. -- and my question was why didn't Rochester do what Talma
- 19 did? You're basically neighboring jurisdictions.
- 20 A. Right.
- 21 Q. So I mean there a lot of things that could have been done.
- 22 We're just looking at everything so --
- 23 A. Sure.
- 24 Q. All righty. So thank you again for taking the time, I
- 25 | certainly do appreciate it. We're, at this particular point we

```
are trying to finish up the -- all the investigative --
 1
 2
    A.
         Okay.
 3
         -- portions of this and then we're going to kind of move
 4
    forward looking at what we have and we're certainly looking for
 5
    anybody and everybody who has a suggestion. I'm not proud, I
    don't know, I'll take any suggestion as to what we can do.
 6
 7
         Yeah, no I hear that.
 8
         MS. HARLEY: Okay. All right, sir. Thank you.
 9
         MR. LAROCCO: Anytime.
         MS. HARLEY: All right, have a good evening -- have a good
10
11
    day I guess evening, day.
12
         MR. LAROCCO: You too.
13
         MS. HARLEY: Thank you.
14
         MR. LAROCCO: Yes. All right, bye.
15
         MS. HARLEY:
                       Bye.
16
         Interview terminated 2:54 p.m.
17
          (Whereupon, at 2:54 p.m., the interview was concluded.)
18
19
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21
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#### CERTIFICATE

This is to certify that the attached proceeding before the

NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF:

BUS STOP CRASH

ROCHESTER, FULTON COUNTY, INDIANA

Interview of Michael LaRocco

ACCIDENT NO.:

HWY9MH003

LOCATION:

Via Telephone

DATE:

July 16, 2019

was held according to the record, and that this is the original, complete, true and accurate transcript which has been transcribed to the best of my skill and ability.

Wade Donovan Transcriber